

## Jobs for America's Graduates (JAG) Program

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**Jobs for America's Graduates**, or **JAG**, is a school-to-career program implemented in 700 high schools, alternative schools, community colleges, and middle schools across the country and United Kingdom. JAG's mission is to keep young people in school through graduation and provide work-based learning experiences that will lead to career advancement opportunities or to enroll in a postsecondary institution that leads to a rewarding career.

WorkOne and Tecumseh Area Partnership, Inc. launched the JAG program this fall at Lafayette Jeff and Peru High Schools'. JAG has a long and successful track record of helping students graduate from high school and achieve career goals through a structured internship and classroom curriculum. Thirty-seven real-life core competencies are targeted with a high level of student accountability. A unique element of the JAG Program is the inclusion of 12 months of post-graduation mentor follow-up services that increase the likelihood of the graduate continuing their education and/or entering the workforce in a quality job leading to a career. Post-graduate services will be provided by the JAG teachers and program manager.

The JAG core competencies are the result of considerable experience by specialists, employers' views on desired worker traits and job research reviews. The 37 core competencies are grouped into 6 clusters.

### **A. CAREER DEVELOPMENT COMPETENCIES**

- A.1 Identify occupational interests, aptitudes and abilities.
- A.2 Relate interests, aptitudes and abilities to appropriate occupations.
- A.3 Identify desired life style and relate to selected occupations.
- A.4 Develop a career path for a selected occupation.
- A.5 Select an immediate job goal.
- A.6 Describe the conditions and specifications of the job goal.

### **B. JOB ATTAINMENT COMPETENCIES**

- B.7 Construct a resume.
- B.8 Conduct a job search.
- B.9 Develop a letter of application.
- B.10 Use the telephone to arrange an interview.
- B.11 Complete application forms.

- B.12 Complete employment tests.
- B.13 Complete a job interview.

### **C. JOB SURVIVAL COMPETENCIES**

- C.14 Demonstrate appropriate appearance.
- C.15 Identify expectations that employers have of employees.
- C.16 Identify problems of new employees.
- C.17 Demonstrate time management.
- C.18 Follow directions.
- C.19 Practice effective human relations.
- C.20 Appropriately resign from a job.

### **D. BASIC SKILLS COMPETENCIES**

- D.21 Comprehend verbal communications.
- D.22 Comprehend written communications.
- D.23 Communicate in writing.
- D.24 Communicate verbally.
- D.25 Perform mathematical calculations.

### **E. LEADERSHIP AND SELF DEVELOPMENT COMPETENCIES**

- E.26 Demonstrate team membership.
- E.27 Demonstrate team leadership.
- E.28 Deliver presentations to a group.
- E.29 Compete successfully with peers.
- E.30 Demonstrate commitment to an organization.

### **F. PERSONAL SKILLS COMPETENCIES**

- F.31 Explain the types of maturity.
- F.32 Identify a self-value system and how it affects life.
- F.33 Base decisions on values and goals.
- F.34 Identify process of decision-making.
- F.35 Demonstrate ability to assume responsibility for actions and decisions.
- F.36 Demonstrate a positive attitude.
- F.37 Develop healthy self-concept for home, school and work.